

Charles G. Taylor School



**School Improvement Plan
2016-2019**

***Charles G. Taylor Elementary School
2016-2019 School Council Members***

Parent Representatives

CJ Rumsey
Susie Taft

Teacher Representatives

Kerry Hoag
Amy Souls
Kerry Sturdy

Principal

Peter Regan

Core Value: Challenging and innovative educational experiences promote academic excellence by meeting needs of students in ways that engage them in their learning.

Strategic Plan Objective 1

To continue to offer a curriculum that is rigorous and dynamic and promotes high levels of achievement for all students.

Three-Year Goal: English Language Arts

Grade 1 students will increase performance on common writing assessments from beginning of year to end of year by 3%.

Grade 2, 3, and 4 students will increase performance on opinion writing assessments from the beginning of unit to the end of unit by

By the end of the year, all kindergarten students will score 90% or better on work analysis tasks.

Students in grades 1-4 will increase DRA levels by 3%

Strategies:

- K-4 teachers will research and review literacy models and practices to increase opportunities of reading and writing for authentic purposes
- Teachers in grades 1 & 2 will engage in professional development focused on writing instruction and work collaboratively to design and implement lessons in opinion/argument, informative and narrative writing
- Teachers in grades 1-4 will review best practices for close reading instruction and work collaboratively with colleagues to design and implement lessons
- Teachers will work under the direction of the Director of English Language Arts to design and incorporate performance learning tasks into the ELA curriculum
- Investigate effective, differentiated formats for professional development
- Implement PLC/Data Team to review each student's progress and set learning goals for students not meeting benchmarks.
- Analyze PARCC/MCAS data to determine key trends in student performance data, and comparisons/differences to district-based measures

Core Value: Challenging and innovative educational experiences promote academic excellence by meeting needs of students in ways that engage them in their learning.

Strategic Plan Objective 1

To continue to offer a curriculum that is rigorous and dynamic and promotes high levels of achievement for all students.

Three-Year Goal: Mathematics

Increase the number of students meeting or exceeding grade level proficiency in math facts by 6%

Strategies:

- Teachers will work under the direction of the Director of Mathematics to identify and implement best practices for fluency assessment
- Continue to support implementation of Number Talks to build flexible thinking, number sense and computational fluency
- With support from Teacher Leaders, K-4 teachers will explore and implement models and practices to increase opportunities for authentic application of math skills and concepts
- Teachers will collaborate to analyze common assessments and use this data to develop new instructional strategies based on best practices
- Refine the service delivery model of the math specialist and special education teacher as in class support and resource for both students and teachers
- Investigate effective, differentiated formats for professional development
- Create a glossary of terms for each grade level to be posted on the school webpage, and examples of math strategies being implemented

Core value: A safe, supportive, and collaborative environment fosters positive attitudes among students and staff.

Strategic Plan Objective 2

To continue to strengthen school culture, ensuring that students, staff and all stakeholders feel valued, safe and have a voice.

Three-Year Goals:

Goal 2.1 To develop strategies and practices that will allow each stakeholder to strengthen their voice in the school

- Review and assess current opportunities for stakeholders (students/parents/staff members) to have a voice
- Research best practices that provide opportunities for stakeholders to share thoughts, concerns, and/or suggestions
- Develop a comprehensive plan to provide all stakeholders with specific strategies and opportunities to have a voice in our school

Goal 2.2 To improve the physical and emotional safety of stakeholders

- Plan monthly school wide assemblies focusing on monthly themes presented by students and staff
- Design and implement positive behavior recognition programs for students

Goal 2.3 To provide consistent, coherent and relevant school and district information to families

- Assess current methods for communicating with families
- Streamline existing communication
- Create communication plan for implementation in Winter 2017
- Review and refine the communication plan, as needed

Core Value: Respect for the diversity and dignity of individuals and cultures enriches learning and supports the development of responsible citizenship.

Strategic Plan Objective 3

To prepare students with skills for the 21st century (communication, collaboration, critical thinking and creativity) by maximizing the use of educational technology.

Three-Year Goals:

Goal 3.1 Strengthen students' creative problem solving, collaboration and teamwork skills

- Expand enrichment opportunities before, after, and during the school day that support the acquisition of 21st century skills

Goal 3.2 Strengthen students' respect and appreciation for the diversity and dignity of individuals.

- Increase the focus on diversity by expanding the "I Care" program to offer lessons and discussions on the similarities and differences of students' family cultures and traditions
- Recognition of students making good choices – exhibiting "expected behaviors".

Goal 3.3 Create learning units of instruction that effectively integrate technology to support student learning

- Provide professional development on Understanding by Design and Universal Design
- Provide curricular assistance to teachers in identifying and incorporating features of a well-developed learning platform
- Review models of exemplary learning units that integrate technology in support of the learning standards
- Develop and implement one unit module per grade level, K-4, demonstrating effective technology integration to support student learning

Goal 3.4 Increase Family Connections

- Design area in lobby for families to wait and be engaging for young children
- Investigate water refill stations at water fountain(s)
- Inform parents of accommodations that teachers provide on an ongoing basis that support student success